



Professor of sociology
French-Chinese Chair on Education Policies in Europe

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EDUCATIONAL BACKGROUND:

Diplomas

1983: Bacalaureate in sciences

1988: Master 1 in economics, University of Rennes

1989: Certification of skills for teaching economics and social sciences in secondary education

1990: Certification of high skills for teaching economics and social sciences in secondary education

1993 : Master 2 (Ecole des Hautes Etudes en Sciences Sociales), Paris

2001 : PhD in sociology (Ecole des Hautes Etudes en Sciences Sociales), Paris

2011: Habilitation to supervise research projects, Sciences-Po, Paris

Other awards

2005: First Certificate in English (Examen de Cambridge)

2006: Advanced Certificate in English (Examen de Cambridge)

2007-2008: Fulbright scholarship for a 3 months visit (*Consortium for Policy Research in Education*, Penn University, USA)

Professional career

1989-1992: Teacher in economics and social sciences, France, Region of Nantes

1992-1999: Mid-time teacher and researcher assistant at the French Institute of Education, Paris, France

1999-2003: Researcher assistant at the French Institute of Education, Lyon, France

2003-2013, Lecturer in sociology, French Institute of Education, research unit TRIANGLE, Ecole Normale Supérieure, Lyon

Since 2013, Professor of sociology, Research Unit SAGE, Faculty of Social Sciences, University of Strasbourg

Scientific responsibilities

Since 2003: Member of the editorial board of the French-speaking journal Education & Societies

Since 2006: Member of the Scientific Committee of the French-speaking journal Education Comparée

Since 2011: Member of the editorial board of the British Journal of Sociology of Education.

Since 2011, Member of the scientific committee of the French speaking series "Profession cadres" (French Network of Public Service Schools, French School of Advanced Studies in Public Health, CANOPE)

Since 2011: Convenor of Network 28 "Sociologies of European Education" at the European Educational Research Association.

Since 2012: Co-editor the series "Interdisciplinary Studies in European Education" for the publisher Routledge.

Since 2014, member of the editorial board of the Brazilian journal Educacao & Sociedade

Since 2015, French Head of the Chinese- French Centre for Innovation and Education (CFCIE), Beijing Normal University, China

WORK EXPERIENCE:

Coordination and participation in research projects

2007-2010 Design and coordination of an ANR (National Research Agency) program Education, *Training, Employment: measurement policies in a knowledge society* with the House of Social Sciences of Nantes and the Centre of Sociology at Nantes University, the Group of Political and Moral Sociology (Ecole des Hautes Etudes en Sciences Sociales) and the Research unit on Economics and Labour Sociology (University of Aix-Marseille) (funded by the French National Research Agency)

2012-2015 Participation and coordination of a European program Marie-Curie "UNIKE" (*Universities in the Knowledge Economy*). This program mobilized 5 academic institutions (University of Aarhus, University of Bristol, Ecole Normale Supérieure of Lyon, University of Ljubiana, University of Roethampton) and about fifteen other universities around the world.

2013-2015 Participation in an ERASMUS multilateral project. *Governance and Adaptation of Innovation in Higher Education Institutions in Europe*, Partners: University of Maastricht (School of Governance, Pilot), Netherlands, Dublin Institute of Technology, Ireland, University of Lithuania, University of Sibiu, Romania, Comenius University of Bratislava, Slovakia, University of St Cyril and Methodius, Bulgaria, University of Maribor, Slovenia, University of Salamanca, University of Alicante, Spain.

2014-2016. Design and coordination of a project IDEX Euro-Academicus "*The transformations of the academic condition in European times*", University of Strasbourg. –(IDEX : investment of excellence funding)

2015-2016. Design and coordination of a project Partnership Herbert Curien XU Guangpi "*Evaluation in education policies: a Franco-Chinese comparison*", Campus France

2018-2021 Design and Coordination of an International Research Project, *Public Policies for Improving Middle School: Socialization, Translation and Transfer of Scientific Results* with Federal University of Minas Gerais, Federal University of Bahia, Federal University of Recife, Brazil; University of Lisbon, Portugal.

2019-2020 Design and coordination of the project *Reforming school organization worldwide: a comparative analysis of accountability policies in education*, Interuniversity House of Human Sciences of Alsace. University of Strasbourg

Organization of conferences, seminars, workshops

2004-2006, ACI-CNRS (National Centre for Scientific Research) seminar, "Fields, techniques, theories", *The local construction of expertise in the field of public policies: production, circulation, and translation of measuring instruments*, with INSEE's research department (National Institute of Economics and Statistics), the Group of Political and Moral Sociology (Ecole des Hautes Etudes en Sociales) and CERAT (Institute of Policy Studies Grenoble), Paris and Lyon. (program funded by the CNRS). Paris, France

15-17 May 2006, Co-design and co-organization of the Symposium "*Rethinking Justice in Education*", Lyon, France

22-23 October 2007, Co-design and co-organization of the Conference "*Institutional decline or new moral frameworks? Critical sense, sense of justice among young people* » International Association of French-speaking Sociologists & French Institute of Education (Networks "Institutions & "Education". Lyon, France

2007-2010, Co-organization of the interregional seminar "*Education, training, employment: the politics of measurement in a knowledge society*" with the Nantes House of Social Sciences and the Centre of Sociology (university of Nantes), the Group of Political and Moral Sociology (Ecole des Hautes Etudes en Sciences Sociales) and the Research Unit on Economics and Labour Sociology (University of Aix-Marseille) (funded by the National Research Agency).

22-23 November 2010, Co-design and co-organization of the conference "*The sociology of education and the restructuring of the State in a time of globalization and European construction*", Lyon, French Institute of Education- Ecole Normale Supérieure.

17-18 June 2014, Design and organization of the international seminar "*The tools of New Public Management: information, persuasion and evidence*", Inter-university House of Human Sciences of Alsace. University of Strasbourg

25-26 September 2014, co-design and co-organization of the conference: *Positioning School Leadership in the Agenda for School Reforms*, European Policy Network on School Leadership (EPNoSL), Peer Learning Activity (PLA): Sophia-Antipolis, France

17-18 November 2014 Co-design of the conference *The European social sciences of education and training in the face of globalization: reflections for a new reflective and critical framework*, University of Amiens, International Association of French-speaking Sociologists (Network Education).

17-18 March 2015, Design and organization of the International Seminar. *Challenges in an Age of Globalization*, Inter-university House of Human Sciences of Alsace. University of Strasbourg

21-24 September 2015 organization of the summer school of the network 28 sociologies of European Education, European Educational Research Association, Inter-university House of Human Sciences of Alsace. University of Strasbourg

25-27 November 2015, design and organization of peer learning activities and executive training, project ERASMUS *Government and Adaptation of Innovation in Higher Education Institutions*, Nation College for School Administration, Poitiers (Ecole Supérieure de l'Education Nationale de l'Enseignement Supérieur et de la Recherche ESENER)

1-3 September 2016 co-design and co-organization of the conference "*IO and the globalization of public instruments and ideas: micro-processes and actors' configurations*" Inter-university House of Human Sciences of Alsace. University of Strasbourg

November 24-25, 2016 design and organization of the French-Chinese International Seminar, *Early Childhood Policy, Evaluation and Inspection. Towards quality education for all?* Nation College for School Administration, Poitiers, (Ecole Supérieure de l'Éducation Nationale de l'Enseignement Supérieur et de la Recherche ESENER)

27-29 June 2018, co-organization and participation in IOGLOB project reviewing Workshop "*Micro-Politics in International Organizations: Shaping Governance in an Era of Globalization*" Inter-university House of Human Sciences of Alsace. University of Strasbourg

8-9 October 2018 design and organization of the international symposium "*Governing by numbers at international scale. New relationships between the State and Professions in Education?*" Inter-university House of Human Sciences of Alsace. University of Strasbourg

Visits abroad as invited professor

May-July 2008 University of Pennsylvania, Faculty of Education, Philadelphia, USA (Fulbright)

November 2010, University of Lisbon, Department of Psychology and Education Sciences

October 2011 East Normal China University, Faculty of Education, Shanghai, China

December 2012 Roma 3 University, Rome, Italy, Department of Psychology and Education Sciences

March 2013 Beijing Normal University, Institute of International and Comparative Education, Beijing, China

December 2013 Beijing Normal University, Institute of International and Comparative Education Beijing, China

March 2014 Pontifical Catholic University of Santiago de Chile, Faculty of Education.

November 2014 Beijing Normal University, Institute of International and Comparative Education, Beijing, China

February 2015 University of Berkeley, Faculty of Education, San Francisco, USA

March 2015 Federal University of Recife, Recife, Brazil, Institute of Latin America.

May 2015 Beijing Normal University, Institute of International and Comparative Education, Beijing, China

August 2015 University of Chile, Santiago

March 2016 University of Tampere, Faculty of Education Finland

May 2016 Beijing Normal University, Institute of International and Comparative Education, Beijing, China

June 2015 University Deakin, Melbourne, Faculty of Education, Australia

August 2016 Beijing Normal University, Institute of International and Comparative Education, Beijing, China

September 2016-September 2017, ESSEC Business school, Cergy

December 2016 Beijing Normal University, Institute of International and Comparative Education, Beijing, China

February 2017 University of Turku, Faculty of Education, Finland

May 2017 Beijing Normal University, Institute of International and Comparative Education, Beijing, China

October 2017 University of Turku, Faculty of Education, Finland

December 2017 Beijing Normal University, Institute of International and Comparative Education, Beijing, China

February 2018 University of Turku, Faculty of Education, Finland

June 2018 Beijing Normal University, Institute of International and Comparative Education, Beijing, China

August 2018 University of Bahia and Recife, Faculties of Education, Brazil

November 2018 University of Turku, Faculty of Education, Finland

December 2018 Beijing Normal University, Institute of International and Comparative Education, Beijing, China

Expertise

2006-2010, Member of NESSE (Network of European Social Scientists in Education and Training), Directorate General of Education and Culture, European Commission

2010-2013 Expert for the French Institute of Education in the European project EIPEE (Evidence-Informed Policy in Education in Europe) coordinated by the EPPI-Center of London.

2011-2014 Expert for the French Institute of Education at the European Policy Network on School Leadership

Since 2013 member of the NESET II network: Network of European Social Scientists in Education and Training (European Commission)

2015-2018: Senior expert for the Chinese Ministry of Education

July 2018: member of the OECD panel of experts: evaluation of the last 15 years of the work of CERI (OECD Centre for Educational Research and Innovation)

Dissemination of research findings nearby professionals and policy-makers (since 2012)

28-29 March, 2012, "Investigating, Sharing, Transforming: Challenges of Professional Development for Innovation" National Innovation Days, UNESCO / French Ministry of Education, Paris.

1 June 2012 Participation at the Round table: "Steering and management", Symposium "Evaluation and educational governance in Europe" Mediterranean University Centre, French Ministry of Education, Local Authority, Nice

14-15 November 2012, "Governance and Evaluation", International Conference on Steering and Evaluation of the Education System, CIEP (International Centre for Pedagogical Studies), Sèvres.

14 November 2014, Intervention at the round table of the Conference "Helping All Middle School students to succeed? Practices and controversies », Fondation de France, Cité internationale universitaire de Paris

14 and 21 January, 2015, The school principal: mobilizing human resources as a lever of change in management, National College for School Administration, Poitiers

17 February 2015, Assessment for Learning. Contributions of international research findings »IUFM (Graduate school of education), University of Corte.

30 November 2015 Understanding the basics of Education Policies in Europe, INSET (Regional centre for training local authority executives), Nancy

10 December 2015 "Supporting change in schools", Cardie (Centre for R&D and innovation), Local Authority of Grenoble

5 October 2016, "Create a collective work, building and animating a network", National College for School Administration, Poitiers

22 February 2016, Policies and tools for steering the promotion of the quality of education in primary and secondary education, Local authority of Strasbourg, visit UNESCO committee

2 June 2016, From an assessment of learning to an assessment for learning: evaluation as a driver for teacher professional development, CARDIE (Centre for R&D and innovation), Local authority of Montpellier

30 November 2016, School principal and school leadership, Haute Ecole Pédagogique, Lausanne, Switzerland

25 January 2017, Professional Development as an improvement of student achievement, National Council for Innovation and Educational Success, Paris

9 November 2017, From professional development to organizing networks: some lessons from international research findings. National days of agricultural education, AGROSUP Dijon

22 March 2017, Interventions and animation on the topic of professional development, CARDIE (Centre of R&D and innovation), Local authority Limoges

4 April 2017, Participatory management or the virtues of teamwork, Ecole Supérieure de l'Education Nationale, National College for School Administration, Poitiers

21 April 2017, Connection and networks, drivers for the transformation of practices and schools, CARDIE, (Centre of R&D and innovation), Local authority, Montpellier

13 September 2017, The support of teachers by inspection. Elements of international comparison, CARDIE, (Centre of R&D and innovation), Local authority, Nice

8 December 2017, From professional development to a networked school organization: coaching teams, CARDIE, (Centre of R&D and innovation), Local authority Poitiers

8 February 2018, The transformations of school organization in relation to student assessment: the role of managers? National College for School Administration, Poitiers

13 March 2018, Participatory management or the virtues of teamwork, National College for School Administration, Poitiers

Communications (since 2012)

In French

6-8, June 2012, "Evidence as a New Political Experimentalism" International Symposium Traps of Quality. Multidisciplinary analyses and comparative studies of quality policies in higher education, University of Liège. Belgium

27-28 June 2012, "When educational policy emerges from the territory. Expert Networks and Efficiency Management in America during the 20s and 30s "Symposium" Governing the territories by networks ", Ecole Normale Supérieure de Lyon, France

18 March 2013, Roundtable "How to train throughout professional Career? The Challenges of Professional Development and Continuing Education "OECD- French Ministry of Education Seminar" Teacher Education in the 21st Century ", France

5 December 2013, "Leadership and plurality of principles of justice. What is the aim of the common good? »Conference Educational Leadership in Latin Europe. Autonomy, Identities, Responsibilities, Faculty of Education, University Roma 3, Italy

13 August 2014, Accountability as Political Technology and its Effects on Teacher Professionalism, RESTRADO Symposium, Latin American Network on Teacher Work, Salvador de Bahia, Brazil

17, November 2014, "The Restructuring of Research and Evidence-based Policies. What place for social sciences? » Conference European social sciences of education and training in the face of globalization: reflections for a new reflective and critical framework, University of Amiens, France

27 March 27 2015, The Internationalization of Education: Scenarios and Perspectives, RESTRADO International Seminar, Recife, Brazil

2 September 2015 "New forms of privatization in Europe" in Public Education and Privatization, International Symposium, University of Chile, Santiago de Chile

6 October 2015 "European Governance of Educational Research" Annual Seminar of the Brazilian Association for Educational Research, Florianopolis, Brazil

3 February 2017, In search of evidence. Accountability technologies and managerial transformations in Europe. Session Education professions facing the challenges of the globalization of accountability, XXIV Colloquium of the French-speaking International Association for Scientific Research in Education – Lisbon, Portugal (2, 3 and 4 February 2017)

6-8 September 2017, The Ari@ne program of the ESSEC Business School: a professional community serving equal opportunities, World Education Leadership Symposium and Network, University of Zug, Switzerland

22 August 2018, "Policies, standardization and teacher work" doctoral school at the Federal University of Bahia, Brazil

27 August 2018 "The New Public Management. What transformation of the educating State in Europe? Federal University of Recife, Brazil

In English

17 January 2012, « Lifelong Guidance as a regional policy: networks and partnerships to better share knowledge and skills among professionals" *Socio-cultural factors and practices shaping the lifelong learning landscape in Europe Implications for LLL policy coherence*, Mason Project Workshop, Forth Foundation, Heraklion, Crete.

27 June 2012, " *The Government of Inequalities in Education: a new political Arithmetic?*" Workshop "The Rise of Data" International standing conference for the history of education, University of Geneva. Switzerland

5 September 2012 « *The Implementation of New Public Management in the French Educational System: towards a Third Way?* " Symposium au congrès de la British Educational Research Association, Manchester, UK

18 September 2012, " *The European Measurement of Inequalities*" Network 28, Sociologies of European Education, European Conference on Education Research, University of Cadix, Spain.

18 September 2012, communication à la session du Conseil, « *Setting the « Horizon 2020 Agenda for Educational Research*, European Conference on Education Research, University of Cadix, Spain.

19 September 2012, « *A Post-Comprehensive School in Europe? Shifts and Reformulations* ", Network 28, Sociologies of European Education, European Conference on Education Research, University of Cadix, Spain.

21 September 2012, " *The fabrication of the Crisis in Educational Sciences: How to renew criticism?* Network 23, Policy & Politics in Education, European Conference on Education Research, University of Cadix, Spain.

10-13 September 2013 *How to get out methodological Nationalism? Some thoughts and perspectives for a European Sociology of Education*, Network 28, Sociologies of European Education, European Conference on Education Research, University of Istanbul, Turkey.

10-13 September 2013 *Leadership and the sense of justice: how principals can compromise with different orders of worth?* Network 26, Educational Leadership, European Conference on Education Research University of Istanbul, Turkey.

10-13 September 2013 *The blurred but ethical and statist vision of leadership among French principals*, Network 26, Educational Leadership, Symposium: To Learn from Similarities and Variations, Country Specific Research on Principals Role, Work and Leadership, European Conference on Education Research University of Istanbul, Turkey

10-13 September 2013 *The politics of school modernization in France: Innovative Educators in search for recognition and support*, Network 23, Policy and Politics in Education, Symposium: Innovative Educators and the Politics of Professionalization, European Conference on Education Research University of Istanbul, Turkey

10-13 September 2013 *Construction the Lifelong Learning Self: European Policies and the Sense of Justice*, Network 23, Policy and Politics in Education, Symposium: Policy Making in Adult and Lifelong Education and the European Union: Theoretical and Methodological Issues, European Conference on Education Research University of Istanbul, Turkey

1st April 2014, discussant at the seminar « education policies » : Uses and effects of evaluation and accountability instruments, Sciences Po, Paris, Laboratoire interdisciplinaire d'évaluation des politiques publiques. France

2 September 2014, " *Governing the Knowledge Society by Standards: political technologies for new politics?* " Network: 28. Sociologies of European Education, European Conference on Education Research, Porto, Portugal

3 September 2014 *Accountability as professional skills: does it help French principals to become leaders?* " Network: 26. Educational Leadership, European Conference on Education Research, Porto, Portugal

4 September 2014, *New Public Management and the Modernisation of Education in Europe*" Network: 23. Policy and Politics in Education, European Conference on Education Research, Porto, Portugal

9 September 2015, *The new ways of entrepreneurship among academics*, European Conference of Educational Research, Network 28 Sociologies of European Education, Budapest, Hungary

23 September 2015, *Thinking the new epistemic governance in education*, Summer School Network ECER 28 Sociologies of European Education, MISHA, Strasbourg.

17 May 2016, "*The Epistemic Governance of Research in European Education: the new Conditions of Academic Work*", Deakin University, Graduate School of Education, Australia

25 May 2016, "*Reforms of New Public Management Reforms in Education. Some European Perspectives*", School of Government, Beijing Normal University, China.

4-10 July 2016, "*Governing Education in Europe-the changing role of knowledge*" 2nd Summer School Network ECER 28 Sociologies of European Education, Naples, Italy

14-15 September 2016, « *From Economic Theory to Benchmarks: the building of a European Expertise in Higher Education* » Panel session Experts, International Organizations and the Politics of Monitoring Europe, the European Consortium for Political Research General Conference, Prague, Czech Republic.

16-17 January 2017 with Didier Vin Datiche and Nora Revai, Leadership for equity – hierarchy and horizontality in *Forum on Leadership Policy on Equity and Learning. Take it to the students*, European Policy Network on School Leadership, European Commission, DG Education and Culture, Malta.

3-7 July 2017, contribution and participation in the summer school of the network 28 sociologies of European education, Naples, Italy

21-27 August 2017, animation of a symposium: *Teacher professionalism challenged by accountability policies and managerial reforms; communications* Network: 28. Sociologies of European Education, communications : *French Teacher Education Policy: Global influences mediated by national stakes* In symposium European Transnational and US Federal Turns In School and Teacher Education Policy, Network: 28. Sociologies of European Education,; avec Risto Rinne, *Truth, Expertise and the State in Education: The Declining Role of Sociological Criticism?* In symposium Education and Research in a PostFact World: Responses, Responsibilities and Possibilities communications Network: 28. Sociologies of European Education, European Conference on Education Research, Copenhagen, Denmark

30 January 2018, *Privatization on the edge of the French public education system. Some new alliances between private interests and policy-making*, Manchester University, UK

24 May 2018, *The new educative state and its calculable worlds: some French and European perspectives*, French-Norwegian seminar on pragmatic sociology, Maison des Sciences de l'Homme, Paris.

3-7 July 2018, contribution and participation in the summer school of the network 28 sociologies of European education, Naples, Italy

4 September 2018, with Arianna Montemurro, *Interest groups and education policy in Europe: from business to philanthropy*" Network: 28. Sociologies of European Education, European Conference on Education Research, Bolzano, Italy

5 September 2018, *The French policy borrowing of School Effectiveness Research and Human Capital Theory: national policy networks, metrics, and expertise*, Network: 28. Sociologies of European Education, European Conference on Education Research, Bolzano, Italy

Training (since 2013)

Teaching at the university of Strasbourg

2013-2015

Bachelor

Introduction to the sociology of education (Faculty of Social Sciences, 1st year)
Sociology of Professions (Faculty of Social Sciences, 3rd year)
Political Sociology of Health (Faculty of Social Sciences, 3rd year)
Sociology of Health Professions and Organizations (Faculty of Social Sciences, 3rd year)
Qualitative Methodology (Faculty of Social Sciences, 3rd year, Distance Education)

Master

Medical Anthropology (1st year)
Sociology of New Public Management (2nd year)
Sociology of Sciences and Controversies (2nd year)
Political Sociology of Health Risks (Master of Science, Technology and Society, Faculty of Economics of Strasbourg)
Theory of Organizations (Strasbourg Business school)

Initial training in medical studies: analysis of professional practices from social sciences (pedagogical experimentation)

2015-2018

Bachelor

Introduction to the sociology of education (Faculty of Social Sciences, 1st year)
Sociology of Professions (Faculty of Social Sciences, 3rd year)
Political Sociology of Health (Faculty of Social Sciences, 3rd year)
Sociology of Health Professions and Organizations (Faculty of Social Sciences, 3rd year)
Introduction to the sociology of health (Faculty of Medicine, 1st year)
Qualitative Methodology (Faculty of Social Sciences, 3rd year, Distance Education)

Master

Medical Anthropology and Health Policy (1st year)
Sociology of New Public Management (2nd year)
Sociology of Sciences and Controversies (2nd year)
Theory of Organizations (Strasbourg School of Management)

Initial training in medical studies: analysis of professional practices from social sciences (pedagogical experimentation)

2018-2019

Bachelor

Sociology of Education (Faculty of Social Sciences, 2nd year)
New Sociologies (Faculty of Social Sciences, 3rd year)
School Sociology (Faculty of Social Sciences, 3rd year, Distance Education)
Qualitative Methodology (Faculty of Social Sciences, 3rd year, Distance Education)

Master

Sociology of New Public Management (1st year)
Comparative sociology of education policies (1st year)
Sociology of Science and Expertise (2nd year)

Supervision of PhDs

2014-2018 Science and policy of soft skills from education to employment. Sociology of a new international cognitive motive, Doctorate of Sociology, University of Strasbourg.

Since 2014 External Cultural Policies in France and China: Production, Circulation and Dissemination. a comparison between the Alliance Française and the Confucius Institute, PhD of Sociology, University of Strasbourg

Since 2014, *Teacher knowledge and school networks. A comparative and sociological approach*, PhD of Sociology, University of Strasbourg

Since 2015, *Interest groups and education in Europe: a comparative study on the lobbying in its different shapes of mobilization*, PhD of Sociology, University of Strasbourg

Since 2018, *Formation par alternance et construction des compétences des enseignants. Une comparaison franco-chinoise.* (en co-direction) PhD of Educational Sciences, University of Toulouse

PUBLICATIONS:

Publications

Books

2018 with LIU Min, Carvalho Luis-Miguel, Oliveira A D. Dalila, LeVasseur Louis (eds) *Education Policies and the Restructuring of the Educational Profession. Global and Comparative Perspectives*, Singapore, Springer, 271 pages.

2017 *The Changing Epistemic Governance of European Education. The Making of Homo Academicus Europeanus?* Dordrecht, Springer.

2016 with Jean-Louis Derouet *How to think European politics in Education? A Dialogue between Sociology and Political Sciences*. London: Routledge. Série Studies in European Education.

2014, with Martin Lawn, *Actors, Tools, Ideas and Structures in the shaping of European education*. London: Routledge.

2014, Derouet J.-L., Normand R. (dir.), 2014, *La question du leadership en éducation. Perspectives européennes*, Paris, L'Harmattan/Academia.

2014 Bachelard O., Normand R. (coord.), *Le leadership au service du Management Public : Construire des compétences collectives*, Paris, Canopé-CNDP, collection « Profession cadres »

2013, with François Muller, *Ecole : la grande transformation ? Les clés de la réussite*, Paris, ESF.

2011, *Gouverner la réussite scolaire. Une arithmétique politique des inégalités*, Berne, Peter Lang, Presses de l'École Normale Supérieure.

2009, with Jean-Louis Derouet, Thierry Bessy, *Quelles politiques pour l'égalité ? Savoirs, Gouvernances et obligation de résultats, Réflexions croisées franco-américaines*, INRP.

2007, with Jean-Louis Derouet (dir.) *L'Europe de l'éducation : entre management et politique*, INRP-ESEN.

Book chapters

2018, "Leadership and New Public Management: The Forgotten Professional Dimension of School Organizations." In Normand and oth., (ed.) *Education Policies and the Restructuring of the Educational Profession*. Springer, Singapore, 221-234.

2017, The French Republic and the Decline of Napoleon's Bureaucracy. Towards New Public Management in Education. In *Bildung für Arbeit unter neuer Steuerung* (pp. 265-282). Springer VS, Wiesbaden.

2017 Foreword of Apple M., Gunter, H. M., and Hall, D. eds. *Corporate elites and the reform of public education*. Bristol, Policy Press.

2016. 'What works?': from health to education, the shaping of the European policy of evidence. In Trimmer K., (ed.) *Political Pressures on Educational and Social Research* (pp. 39-54). London, Routledge.

2016, with Derouet, J.L., New Public Management in the French educational system: Between affirmation of the state and decentralized governance. Gunter, H., Hall D., Grimaldi E., Serpieri R., (ed.) In *New Public Management and the Reform of Education* (pp. 101-113). London, Routledge.

2016, Normand R., "Between civil service and republican ethics: the statist vision of leadership among French principals" in Ärlestig H., Johansson O and Day C., *Research about principals in 21 countries - An International Research Overview about Principals; their function and work in different countries*. (to be published), Dordrecht, Springer

2015, Derouet J.-L., Normand R., Top-down accountability and local management. Some tensions and contradictions experienced by French principals as leaders Easley II J., Tulowitzki P., *Educational Accountability: International Perspectives On Challenges and Possibilities for School Leadership*, London, Routledge.

2014, "The challenges of the French Homo Academicus: Modernization, Identities and the Sense of Justice" in Linda Evans & Jon Nixon (Eds) *Academic identities and the Changing European Landscape*, London, Continuum.

2014. The 'French pinnacle of PISA: a boundary object between translations and irreversibility. In Law, M., Normand R., (ed.) *Shaping of European Education* (pp. 44-61). London, Routledge.

2014 "Constructing the Lifelong Learning Self: European policies and the sense of justice" in Marcella Milana M. (ed.), Holford (J.) (eds), *Adult education policy and the European union: Theoretical and methodological issues*, ESREA Book Series: Research on the Education and Learning of Adults (Sense Publishers)

2012 « French Educators' Uncertainties and Doubts against Changes influenced by Globalization" in Terri Seddon, Jenny Ozga and John Levin, *Globalization and professions*, London, Routledge World Yearbook of Education.

2012, "School improvement and accountability in France: timid changes, big hopes" in Lindqvist U. (coord.), *Create learning for all – what matters?*, CIDREE YearBook

2012, with Jean-Louis Derouet, « Les nouvelles épreuves d'Homo Academicus. Revisiter la condition universitaire dans une société de la connaissance » in Charlier J.-E., Croché S., Leclercq B., (dir.) *Contrôler la qualité dans l'enseignement supérieur*, Louvain-La-Neuve, Academia, L'Harmattan.

2011, with Jean-Louis Derouet, "L'université française entre crise et refondation : vers un nouveau régime académique ?" in *Educação em contextos formais ? Crise, diversidade e autonomia*, Porto, Edições Afrontamento.

2011, "Scienze dell'educazione: ricerca di qualità e evidence-based policy" in Corsi M., Sarracino V., (Dir.) *Ricerca pedagogica e politiche della formazione*, Naples, Technodid.

2009, Expert measurement in the government of Lifelong Learning in Mangenot E., Rowell J. (coord.) *What Europe constructs: New Sociological Perspectives in European Studies*, Manchester University Press.

2009, with Jean-Louis Derouet, « Devolution, partial decentralization of education in France and improvement in the running of schools" in Nir A., (ed.) *Centralization and School Empowerment From Rhetoric to Practice*, Jerusalem, The Hebrew University, Nova Publishers.

2009, « The scarf unveiled: proximity to the test of law in a French school" in Schostak J. F. & Schostak J. (dir.) *Researching violence, Democracy and the Rights of People*, London, Routledge.

2009, with Jean-Louis Derouet, « La mesure experte dans le gouvernement européen de la formation tout au long de la vie » in Cantelli F., Pattaroni L., Roca M., Stavo-Debauge J. (coord.) *Sensibilités pragmatiques. Enquêtes sur l'action publique*, Berne, Peter Lang.

2009, « La mesure de l'école. Une arithmétique politique des inégalités » in Derouet J.-L., Derouet-Besson M.-C., (dir.), *Repenser la justice dans l'éducation et la formation*, Peter Lang

2008, « Les confluences de l'orientation tout au long de la vie. La qualité comme instrument de coordination de l'action publique régionale » in Buisson-Fenet H., Le Naour G., (coord.), *Les professionnels de l'action publique face à leurs instruments*, Toulouse, Octarès Editions.

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